

Intended aims

The Global Citizenship and Multilingual Competences (GCMC) toolkit is an Erasmus+ project with partners in Austria, the UK, Netherlands, Italy, and Germany (2020-2023). The aim is to provide online teacher development resources for secondary teachers of all subjects about how to integrate global citizenship education (GCE) goals and multilingual pedagogies into their practices in a sustainable way.

Our hope is that the online course and toolkit will provide teachers and teacher educators with practical ideas of how to make global citizenship and plurilingual pedagogies part of their regular practices.

This online course consists of five units for teachers' professional development and five matching units offering practical teaching ideas. The themes are:

1. Connecting local and global issues
2. Promoting ecoliteracy
3. Questioning images: Representation and critical visual literacy
4. Recognising diversity: Towards inclusive, multilingual practices in secondary classrooms
5. Hunting fake news through critical reading

Teacher training module

There are five units which teachers can engage with to learn themselves about the topic and issues surrounding how GCE and multilingual pedagogies are taught. These professional development units are offered in an online interactive format on the GCMC website. Each unit starts with overarching objectives and outcomes. Units consist of four to six activities, and each activity has up to three exercises. This online course for teachers includes useful resources, tips for teachers, and self-reflection tasks alongside the input.

We recommend that the first unit "Connecting local and global issues" is completed first, with each activity within the unit done in sequence. This first unit contains introductory materials about the notions of global citizenship and multilingual competences, and as such, forms the basis for the other units. Units 2 to 5 can be done in any order. While the materials are designed to be worked through by teachers on their own, we recommend teachers working on them together with colleagues to benefit from the discussion and additional reflection. Those users who create an account and log in will be able to save their answers and thus track their progress as well as refer back to any of the units at any point after completing the course.

Teaching module

There are also five units of teaching materials on the same topics as the teacher professional development units. These teaching units offer practical ideas, teaching activities, and detailed guidelines about how these topics and tasks could be utilised in the classroom. Each unit, as well as each activity, specifies objectives and outcomes. There are also a number of photocopiable handouts ready to be used in the classroom. They are provided in the five main languages of the project: English, Dutch, Frisian, Italian, and German. In addition, there are some adaptations of materials offered as suggestions for specific school subjects such as geography, math, arts, history, and biology. These are also offered in the core languages of the project.

The teaching materials are aimed at secondary-school pupils (age 10 to 18).

The teaching materials can be used in any order as required.

The Global Citizenship and Multilingual Competences (GCMC) Toolkit

Teacher Module

Unit 1

Connecting local and global issues

Unit 2

Promoting ecoliteracy

Unit 3

Questioning images:
Representation and critical
visual literacy

Unit 4

Recognising diversity:
Towards inclusive,
multilingual practices in
secondary classrooms

Unit 5

Hunting fake news through
critical reading

Teaching Module

Unit 1

Connecting local and global issues

Unit 2

Promoting ecoliteracy

Unit 3

Questioning images:
Representation and critical
visual literacy

Unit 4

Recognising diversity:
Towards inclusive,
multilingual practices in
secondary classrooms

Unit 5

Hunting fake news through
critical reading

Licences

The teaching materials are readily downloadable and free of charge, although we encourage you to adapt them to your own context. All the visuals utilised are licensed by their original authors under a Creative Commons (CC) licence.

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.