

International Conference: “Bridging Global Citizenship and Multilingual Competences”

Conference Program

Institute of English Studies (ground floor, Heinrichstraße 36, 8010 Graz, Austria)

The main conference languages are English and German.

Stadt Graz is kindly sponsoring the dinner reception on Friday evening.

The coffee breaks and lunch on Saturday are provided by Erasmus+.



Friday, June 16, 2023

Day	Time		Lecture Room 11.01	Seminar Room 11.11	Seminar Room 11.12	Seminar Room 11.13
FRIDAY	15:00-15:30		Opening Ceremony Lecture Room HS 11.01			
	15:30-16:30	Plenary	<p>Wilma Hauser (PH Steiermark, Austria) "Transformative Bildung und Global Citizenship Education"</p> <p>Katharina Platzer (MS Gnas and University of Graz, Austria) "Integrating global skills teaching into regular EFL lessons - walking the talk"</p> <p>Lecture Room HS 11.01</p>			
16 JUNE	Time		Lecture Room HS 11.01	Seminar Room 11.11	Seminar Room 11.12	Seminar Room 11.13
	16:30-17:00	Session 1		<p>1a / Rita Divéki (Eötvös Loránd University Budapest, Hungary)</p> <p>"Global Competence Development in Hungarian EFL Classes: A Mixed-Methods Enquiry"</p>	<p>1b / Angelika Heiling and Agnes Grond (University of Graz, Austria)</p> <p>"From Multilingual Graz to Multilingual Styria"</p>	<p>1c / Elizabeth J. Erling and Anouschka Foltz (University of Vienna, and University of Graz, Austria)</p> <p>"English, socioeconomic status and citizenship in multilingual middle schools in Austria"</p>

FRIDAY	17:00-17:30	Session 2	<p>2a / Tina Rozmanič and Mateja Dagarin Fojkar (University of Ljubljana, Slovenia)</p> <p>"Primary teachers' attitudes towards multilingualism"</p>	<p>2b / Jakob Wiedner (University of Graz, Austria)</p> <p>"Der Linguin – Documenting language in public space"</p>	<p>2c / Simona Bartoli Kucher (University of Graz, Austria) and Cinzia Zadra (Free University of Bozen-Bolzano, Italy)</p> <p>"Cross-cultural Encounters and Global Citizenship Education"</p>
	17:30-18:00	Session 3	<p>3a / Larysa Sanotska (Lviv Ivan Franko University, Ukraine)</p> <p>"Understanding attitudes, motivations and well-being of young Ukrainian war refugees studying languages in Austria"</p>	<p>3b / Bohra Kouraichi (University of Szeged, Hungary)</p> <p>"If everything goes well, I'll be a proficient speaker": Estonian Students' LOTE Motivation"</p>	<p>3c / Ulla Fürstenberg and Jennifer Schumm Fauster (University of Graz, Austria)</p> <p>"Thinking Globally and Acting Locally in ELT"</p>
	18:00		Dinner Reception (Sponsored by Stadt Graz)		

Saturday, June 17, 2023

		Lecture Room 11.01	Seminar 11.11	Seminar 11.12	Seminar 11.13
17 JUNE	Time				
	09:00-10:00	<p>GCMC Workshop Group 1 (University of Graz, Austria)</p> <p>Sarah Mercer, Johanna Gruber, and Erlis Lacej</p> <p>"Exploring Interconnectedness and Multilingualism"</p>	<p>GCMC Workshop Group 2 (University of Newcastle, UK)</p> <p>Tony Young, Raul Valdivia, and Sara Ganassin</p> <p>"The Multiple Languages of Protest"</p>	<p>GCMC Workshop Group 3 (Fryske Academy, The Netherlands)</p> <p>Cor van der Meer and Jan Ybema</p> <p>"Stamping Your Language Passport"</p>	<p>GCMC Workshop Group 4 (University of Bologna, Italy)</p> <p>Ana Beaven and Claudia Borghetti</p> <p>"Take Action Against Fake News"</p>
	10:00-10:30	<p>Session 4</p> <p>4a / Carmelina Maurizio and Carmela Giordano (University of Turin, Italy)</p> <p>"CLIL, Content and Language Integrated Learning: fostering citizenship skills."</p>	<p>4b / Lisa Horvath (Independent) and Andy Smart (Independent)</p> <p>"Supporting sustainable education with social emotional learning in language learning textbooks"</p>	<p>4c / Effie Kyrikakis (MetaMathesis Educational Organization, Greece)</p> <p>"Global citizenship and wellbeing – Investing in happiness in the multilingual classroom"</p>	<p>4d / Eva Seidl (University of Graz, Austria)</p> <p>"Rollentausch! Studierende als Expert:innen für Legal Literacy, Demokratie- und Nachhaltigkeitsbildung"</p>
10:30-11:00		Coffee Break			

SATURDAY	11:00-11:30	Session 5	<p>5a / Edouard Ntakirutimana (University of Bamberg, Germany)</p> <p>"Research for life skills: A contribution to global citizenship education in Rwandan Universities"</p>	<p>5b / Fabiana Fazzi (Ca' Foscari University of Venice, Italy)</p> <p>"Analysing the affordances of a Digital Social Reading project aimed at promoting EFL students' mediation skills and reflection about global issues"</p>	<p>5c / Michał B. Paradowski (University of Warsaw, Poland)</p> <p>"Language teachers' and learners' well-being during pandemic-induced school closures: The role of context, personality traits, perceptions, and multilingualism"</p>	<p>5d / Stefanie Faustmann (University of Graz, Austria)</p> <p>"Zur Förderung von Diskursfähigkeit im universitären DaF-Unterricht. Aktivitäten und Anregungen für den Sprachunterricht mit Studierenden"</p>
	11:30-12:00	Session 6	<p>6a / Anuchaya Montakantiwong (Mahidol University, Thailand)</p> <p>"Using design thinking in L2 curriculum design and implementation to promote digital global citizenship among EFL learners"</p>	<p>6b / Laura Ambrosio and Marie-Claude Dansereau (University of Ottawa, Canada)</p> <p>"Languages in education, for work and social integration"</p>	<p>6c / Carmela Giordano (University of Turin, Italy)</p> <p>"Growing identities through intersecting competing languages"</p>	<p>6d / Georg Marschnig (University of Vienna, Austria)</p> <p>"Ungleiche Schwestern? Global Citizenship Education und Politische Bildung"</p>

17 JUNE	12:00-12:30	Session 7	<p>7a / Shreya Ghosh (Lancaster University, UK)</p> <p>"Impact of using UNESCO's Sustainable Development Goals as speaking topics on the reported FLA of high school students"</p>	<p>7b / Evelina Jaleniauskiene (Kaunas University of Technology, Lithuania)</p> <p>"Foreign language learning projects based on the action-oriented approach: Elements for their design and examples for higher education"</p>	<p>7c / Carmelina Maurizio (University of Turin, Italy)</p> <p>"Promoting language and digital skills in adults"</p>	<p>7d / Eleni Peleki (Technische Universität Chemnitz, Germany)</p> <p>"Grammatikwissen und multiple Intelligenzen ein- und mehrsprachiger Kinder - Didaktische Überlegungen für den Deutschunterricht der Grundschule"</p>
	12:30-13:30		Lunch Break			
	13:30-14:00		Poster Presentations			
	14:00-14:30	Session 8	<p>8a / Ahmed Al Khateeb (King Faisal University, Saudi Arabia)</p> <p>"Global citizenship and language learning programs in Saudi Arabia"</p>	<p>8b / Meltem Kaygusuz and Semra Karaali (Tarsus University, Turkey)</p> <p>"A review of Education for Sustainable Development in Teacher Education"</p>	<p>8c / Michał B. Paradowski (University of Warsaw, Poland)</p> <p>"Third language acquisition by refugees in high intercomprehension settings: The role of social networks"</p>	<p>8d / Negin Arabi (Johannes-Gutenberg-Universität Mainz, Vytutas Magnus University)</p> <p>"Multilinguals in Bed: Sex Talk Between Partners With Different First Languages"</p>

SATURDAY

14:30-15:00	Session 9	<p>9a / Elif Kemaloglu-Er (Adana Alparslan Turkes Science and Technology University, Turkey)</p> <p>"A real-life-focused, project-based language learning model connecting the local and the global"</p>	<p>9b / Seyyed Amir Hossein Sarkeshikian (Islamic Azad University, Qom, Iran)</p> <p>"The Representations of Cultural Items in Two International Language Coursebooks from A Global Perspective"</p>	<p>9c / Julia Gspandl (University of Graz, Austria)</p> <p>"Cross-signing as a transversal competence of multilingual deaf signers"</p>	<p>9d / Claudia Piller (Oxford Brookes University, UK)</p> <p>"Every Teacher should be a Language Teacher for Multilingual Learners": A quantitative study about beliefs, knowledge and teaching methods of in-service content teachers in German Secondary Schools"</p>
15:00-15:30	Session 10	<p>10a / Iryna Menke-Bazhutkina and Niklas Abel (University of Groningen, The Netherlands)</p> <p>"International virtual exchange and its effects on the development of global citizenship"</p>	<p>10b / Anabela V. Simões (University of Aveiro, Portugal)</p> <p>"Developing global and intercultural competence through community-school engagement projects"</p>	<p>10c / Katarina Mentzelopoulos (University of Nottingham, UK)</p> <p>"In the words of the learner: Capturing the complexity of multilingual motivation through narrative"</p>	<p>10d / Katarzyna Budzinska (Lodz University of Technology, Poland)</p> <p>"Out-of-Class Target Language Peer Interactions in a Multilingual Study Abroad Context"</p>
15:30-16:00		Coffee Break			
16:00-16:30	Session 11		<p>11a / Adcharawan Buripakdi (Suranaree University of Technology, Thailand)</p> <p>"Global citizenship and metrolingualism in ELT textbooks and curriculum for primary education in China"</p>	<p>11b / Su Yon Yim (Chinju National University of Education, South Korea)</p> <p>"Dancing in a tiny room: Incorporating thinking skills into English lessons in South Korea"</p>	<p>11c / Agnes Grond (University of Graz, Austria)</p> <p>"Experimental Writings in the Uncodified Language Şexbizinî-Kurdish on Social Media"</p>

16:30-17:00	Session 12		12a / Karmen Pižorn and Edwin Harris (University of Ljubljana, Slovenia) "Slovene Primary Students' Perceptions of Their Plurilingual Competencies"	12b / Soyoung Lee (Konkuk University in Seoul, South Korea) "Building language learner confidence in a Korean College English course"	Sarah Mercer (University of Graz, Austria) <i>Roundtable Discussion on Psychology of Language Learning and Teaching</i>
17:00-18:00	Plenary	Pia Resnik (KPH Vienna/Krems and University of Vienna, Austria) "GCE and Multilingualism in Teacher Education" Lecture Room HS 11.01			
18:00		Closing Ceremony			

